



ECRR would like to extend a warm thank you to all who have supported this event.

Our sponsors:

Environmental Protection Agency; Patagonia, Inc.; *In-kind*: Patrick Angel/OSM; George Carico/BAC; GreenTreks Network, Inc.; USDA Natural Resources Conservation Service (NRCS); Western Pennsylvania Coalition for Abandoned Mine Reclamation (WPCAMR)

Our partners:

Appalachian Coal Country Watershed Team (ACCWT), Department of Environmental Protection, Friends of the Cheat, Office of Surface Mining, Rural Appalachian Improvement League (RAIL), Volunteers in Service to America (VISTA)

All images in this pamphlet used courtesy of Microsoft and American Mountain Theater.

Eastern Coal Regional Roundtable
300 Front Street Suite 19
Mullens, WV 25882
p. 304.294.1003 f. 304.294.1004
www.easterncoal.org

Optional Evening Recreational Opportunities October 28, 2008 (November activities TBA)

ECRR has organized the following activities for you. They are optional, but should be a fun. Please participate at will!

A Night at the American Mountain Theater

After a long day in the classroom, you might want to take the opportunity to unwind with some music, laughter and a few of your new watershed friends at the American Mountain Theater.



For a discounted rate of \$20 per person, AMT promises you'll be laughing and singing along with its eleven entertainers as they perform songs in a variety of styles, including Bluegrass, R & B, and Patriotic, and give light-hearted impersonations of cultural icons such as Frank Sinatra and the Bee Gees. AMT is known as West Virginia's only "Branson, Missouri-Style" show.

Show begins at 7:30 p.m.
www.americanmountaintheater.com

For each participating individual, we must receive a check for \$20 made out to ECRR no later than October 15.

Moonlight Walk at Canaan Valley National Wildlife Refuge

For those of you who prefer a quieter type of fun—or for those who haven't balanced their checkbooks in awhile!—enjoy a relaxing evening walk in the beautiful Canaan Valley National Wildlife Refuge. After admiring the stars and midnight creatures with a certified naturalist, we'll toast marshmallows and make s'mores in the Canaan Valley Park. Just don't forget to bring comfortable walking clothes and shoes, and keep in mind that it is often quite cold in October! Of course, this activity is FREE.

7:30 p.m.
www.canaanvalleynationalpark.gov



Welcome to the ECRR
Eastern Coalfield Training Series!

October 27, 28, and 29, 2008
Canaan Valley Resort State Park, David, WV

November 17, 18 and 19, 2008
Breaks Interstate Park, Breaks, VA

ECRR Eastern Coalfield Training Series: Schedule of Events

DAY 1

TIME	ACTIVITY/PRESENTER
11:30am	Registration, Lunch <i>12:00pm: Acid Mine Drainage: Pollution to Solution, a film by GreenTreks Network, Inc.</i>
1:00pm	Welcome to Appalachian Coalfields Training Series! <i>Dvon Duncan, Director, ECRR and Bob Runowski, EPA</i>
1:30pm	Participant Introductions/ Short Presentations
2:00pm	ARC Funding Opportunities <i>Eric Stockton, ARC Infrastructure Program Manager</i>
2:30pm	Break
3:00pm	Volunteer Engagement and Management: Investigating the Role of the Volunteer in Appalachian Watershed Organizations— Funding, Managing and Maximizing Your Volunteer Energy <i>Mike Wood, T. Allan Comp, Joe Campbell, Stacy Bouchard, Meredith Gregg and Cassie McCrae</i>
5:00pm	Dinner Coal Camp Memories, <i>Karen Vuranch</i>
6:30pm	Free time; Watershed Talent & Costume Show!

DAY 2

TIME	BEGINNING WATER MONITORING <i>Jeff Simmons, presenter Room TBA</i>	BEGINNING GRANT WRITING <i>Sonja Carlborg, presenter Room TBA</i>	ADVANCED WATER MONITORING <i>Ben McCament Room TBA</i>	ADVANCED ORGANIZATIONAL DEVELOPMENT <i>Peggy Mathews, presenter Room TBA</i>
7:00am	Breakfast <i>7:30am: Abandoned Mine Reclamation and SMCRA Title IV Reauthorization, Parts 1 and 2, film by WPCAMR</i>			
8:00am	How to develop a watershed plan; Water quality 101	Grant Writing from the Funder Perspective	Nonpoint Source Pollution Issues in Appalachia	Peer Problem Solving— Open Discussion
9:30am	Break			
10:00am	Monitoring your watershed; Beginning and managing a volunteer water monitoring program	Grant Writing from the Funder Perspective (cont.)	The Watershed Approach to Monitoring	Building an Effective Board
12:00pm	Lunch <i>George Carico, Program Coordinator, Brownfield Assistance Center (northern only)</i>			
1:00pm	Basic Water Monitoring Techniques: An Outdoor/ hands-on opportunity	Relationships with Funders	Assessment to Implementation	Developing and Implementing a Strategic/Annual Plan
2:00pm	Monitoring stream flow	Finding Grant Opportunities	Evaluating Project Effectiveness	Developing a Fundraising Plan
3:00pm	Data Interpretation to Maximize Funding Opportunities			Advanced Grant Writing
4:00pm				
5:30pm	Dinner <i>Bill O'Donnell, Assistant WV State Conservationist for Programs, USDA NRCS (northern only)</i>			
Evening	Optional Recreational Activities—American Mountain Theater, or Canaan Valley National Wildlife Refuge			

DAY 3

TIME	ACTIVITY/PRESENTER
7:00am	Breakfast <i>7:30am: Abandoned Mine Reclamation and SMCRA Title IV Reauthorization, Parts 3 and 4, film by WPCAMR</i>
8:00am	Bringing It All Back Home: Identifying Stakeholders, Creating A Community Engagement Plan, and Overcoming the Bumps Along the Way <i>Mike Wood, T. Allan Comp, Joe Campbell, Stacy Bouchard, Robert Hughes, Dewey Houck, Carol Doss, and Lou Ann Wallace</i>
9:30am	Break
10:00am	Appalachian Reforestation Initiatives <i>Patrick Angel, Forester and Soil Scientist, Office of Surface Mining</i>
11:45am	Concluding Remarks and Evaluation Forms <i>Dvon Duncan, ECRR</i>
12:00pm	Lunch (boxed-lunch option) Informal question and answer session with presenters



Welcome to the ECRR Eastern Coalfield Watershed Training Series!

October 27, 28 and 29, 2008, Canaan Valley Resort

November 17, 18 and 19, 2008, Breaks Interstate Park

TRACK 1: BEGINNING WATER MONITORING

Session I	Session II	Session III	Session IV	Session V
<p><u>How to Develop a Watershed Plan: A Template for Success</u></p> <ul style="list-style-type: none"> • Usefulness of Watershed Plans • Don't Get Lost: Use Maps • Components • Stakeholder Participation is Key <p><u>Water Quality 101: Acid Mine Drainage and Wastewater</u></p> <ul style="list-style-type: none"> • How AMD is Created • AMD: A Witches' Brew • Ecological Impacts of AMD • Calculating Macro-invertebrate Activity • Detecting AMD • State AMD Water Quality Criteria • Components of Wastewater • Ecological Impacts of Wastewater • Detecting Wastewater • State Water Quality Criteria for Bacteria and Nutrients 	<p><u>Monitoring Your Watershed: What, Where and When to Collect Data</u></p> <ul style="list-style-type: none"> • Deciding What to Monitor • The Best Places to Sample • The Sampling Schedule • Logistics: Conducting the Orchestra • Finding Funding and In-Kind Resources <p><u>Beginning and Managing a Volunteer Water Monitoring Program</u></p> <ul style="list-style-type: none"> • Why Do We Need Volunteers? • Finding and Keeping Volunteers • The Tiered Approach • Herding Cats: Coordinating Volunteers 	<p><u>Getting Your Feet Wet: Basic Water Monitoring Techniques – An Outdoors/Hands-On Opportunity</u></p> <ul style="list-style-type: none"> • How to Collect Water Samples • Testing for pH • Testing for Conductivity • Testing for Alkalinity and Acidity • Testing for Nitrate and Phosphate • Collecting Samples for Coliform Bacteria Testing • Submitting Samples to a Certified Laboratory • Tools of the Trade: Examples of Different Types of Testing Equipment 	<p><u>Water Under the Bridge: Monitoring Stream Flow</u></p> <ul style="list-style-type: none"> • Importance of Monitoring Stream Flow • Concentration versus Load • Storm Events versus Base Flow • Flooding • Online Sources of Flow Data – USGS Monitoring Network • Measuring Stream Flow – Methods and Equipment: Outdoors if Possible • The High-Tech Approach – Using Data Loggers to Monitor Flow and Temperature • Summarizing and Interpreting Flow Data – Water Years and Usefulness of Spreadsheets 	<p><u>Finding, Managing and Interpreting Water Quality Data</u></p> <ul style="list-style-type: none"> • Online Sources of Water Quality Data – EPA, USGS, State Agencies, Discharge Permits • State Water Quality Standards – Finding Water Quality Standards for Your State; Comparing Your Data to Water Quality Standards • Basic Data Collection, Storage, and Interpretation: Following the Paper Trail; Storing Data; Interpreting Data; Making Use of Your Data

Dr. Jeffrey A. Simmons is currently the Associate Professor of Biology and Environmental Science at Mount St. Mary's University in Emmitsburg, Maryland. He held the same position in the Biology Department of West Virginia Wesleyan College from 1995 to 2006. He was the Director of the Highlands Institute for Environmental Research and Education at Wesleyan until 2006 and is currently an Environmental Chemistry Consultant for Sturm Environmental Services in Bridgeport WV. Dr. Simmons published papers include: A Comparison of Soil Phosphorus Dynamics in Mined and Selectively-Logged Watersheds; Forest to Reclaimed Mine Land Use Change; Acid Mine Drainage Effects on Productivity and Diversity; Rolling Down the River: Sediment Loads in Streams; The Watershed Approach – A Watershed Methods Manual. He has presented conference papers on the following: phosphorus-metal interactions in streams contaminated with acid mine drainage (to the Pennsylvania Academy of Science Annual Meeting and the Mid-Atlantic Chapter of the Ecological Society of America) and acid deposition in the Appalachian region (at the 2006 Environmental Symposium at Ferrum College in Ferrum, Virginia).



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TRACK 2: BEGINNING FUNDRAISING AND GRANT WRITING

Session I	Session II	Session III
<p><u>Grant Writing from the Funder Perspective</u> This session will be broken into two sections and will run a total of 3.5 hours. It will describe the various types of institutional funders—including government, corporations and foundations—and their unique motivations for giving. Afterwards, different approach strategies are discussed, including the “when, why, and how” of Letters of Intent (LOIs). A second section will detail the anatomy of a good proposal. Each section of a proposal will be discussed in detail, namely the cover letter, introduction, statement of need (or case for support), project description, goals and objectives, evaluation, dissemination, financial overview, conclusion, and attachments (particularly budgets and budget narratives). The session will conclude with a mock panel exercise during which participants will take on the role of funders, evaluating a sample proposal’s strengths and weaknesses and ultimately determining whether or not the proposal should be funded.</p>	<p><u>Relationships with Funders</u> Running 1.5 hours, this session will focus on etiquette and techniques for cultivating strong relationships with funders. The session will be broken into three parts. The first will cover the basics of funder relationships including: timely thank you notes and acknowledgment, interim and final reports, site visits and continued communications after the funding period. The second section will describe a “cold call.” Participants will learn the necessity of such a tool, working in teams to create their own “elevator speeches”. Time permitting, the last session of this session will involve participant role play in practicing visits with funders.</p>	<p><u>Finding Grant Opportunities</u> This session will run one hour and is broken into four sections. The first describes how to effectively match applicant projects with funder goals and how to identify and obtain matching funds. The second section will describe techniques for organizing and tracking an organization’s grant research. The third section will describe the use of tools and techniques for researching three main sources of institutional funding: government, corporations, and foundations. The last section will describe simple tools for tracking the applicant organization’s history of funder contact.</p>
<p>Sonja D. Carlborg has been a successful grant writer and nonprofit administrator for fourteen years. She has served as a grants panelist for several funding agencies, including the National Endowment for the Arts, the City of Chicago and the Arts and Humanities Council of Montgomery County. On the graduate faculty for American University and George Mason University, she has taught grant writing workshops to organizations and individuals, including Grant Writing from the Panelist Perspective for the Maryland Association of Nonprofit Organizations. At the ACCWT Clean Streams Practicum trainings, Sonja helped develop the curriculum for the fiscal sustainability track and led sessions at the. As resident of Appalachia who has worked with many grassroots groups as a trainer, volunteer, and consultant, she brings a unique focus on Appalachian need. In 2005, she co-wrote <i>A Tool Kit for Fundraising and Resource Development</i>, a grassroots fundraising textbook for the Community Development Partnership of West Virginia.</p>		



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TRACK 3: ADVANCED WATER MONITORING

Session I	Session II	Session III	Session IV
<p><u>Nonpoint Source Pollution Issues in the Eastern Appalachian Coal Bearing Region</u></p> <p>This session will run one hour. It will provide information about state, regional, and national water quality issues and will cover the following topics:</p> <ul style="list-style-type: none"> • Overview of water quality issues affecting the region, including the scale and scope of each. • Impacts on water quality and aquatic ecology. • Overview of current state, federal and local programs and technologies to abate or reduce nonpoint source pollution. 	<p><u>The Watershed Approach to Monitoring</u></p> <p>This session will run two hours in length and cover data collection techniques, establishing monitoring objectives and building a partnership to implement a monitoring plan. Participants will gain an understanding of how to initiate a water quality investigation and prioritize restoration objectives in their watersheds. It will cover the following topics:</p> <ul style="list-style-type: none"> • Techniques of water monitoring: chemical, flow, habitat and biological data collection. • Monitoring to meet objectives of the data—planning data collection. • Building monitoring partnerships with local and state agencies. 	<p><u>Assessment to Implementation</u></p> <p>This session will run two hours in length and will build upon the previous session of how to use water quality data to implement a watershed restoration project. It will focus on AMD and the process of determining the best available technology for a site. The session will cover the following topics:</p> <ul style="list-style-type: none"> • Data and data analysis needed to design and implement a successful AMD treatment project • Data analysis techniques • Selecting the best technology available for every site—linking water quality goals with treatment, site limitations and treatment technology limitations. • Conceptual design to engineering design—working with a design team • Grant development 	<p><u>Evaluating Project Effectiveness</u></p> <p>This session will be two hours in length and will address the issues of adequate baseline and post-implementation data in order to adequately report on project successes and issues. Increasingly, federal and state grants are requiring more detailed analysis of loading reductions and stream miles improved as a result of a restoration project. Participants will be guided through the process of incorporating and monitoring such data. This session focuses heavily on AMD but also incorporates other examples including sediment reduction and waste-water treatment. It will cover the following topics:</p> <ul style="list-style-type: none"> • Importance of establishing a baseline data—type, frequency, and location. • Assessing impact of projects in the watershed: load and concentration reductions from the site and river miles covered. • Results reporting: for agencies and as a public outreach tool

Ben K. McCament is currently Environmental Projects Manager for the Ohio University Voinovich School of Leadership and Public Affairs, where he conducts applied research related to watersheds and acid mine drainage. Before serving as Environmental Projects Manager, McCament served as Raccoon Creek Watershed Coordinator, conducting and serving water quality investigations, developing annual monitoring plans and developing AMD treatment projects. He holds a B.S. from the University of Findlay in Findlay, OH and a Masters in Environmental Studies with a Hydrology/Earth Sciences Emphasis from Ohio University.



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TRACK 4: ADVANCED ORGANIZATIONAL DEVELOPMENT

Session I	Session II	Session III	Session IV
<p><u><i>Building an Effective Board: Strategic Recruitment, Board Job Description, and Leadership Development</i></u></p> <p>This is a two hour session that focuses on the roles and responsibilities of a non-profit board, basic policies and procedures, strategic board recruitment, orientation and training. Topics of discussion include: the eight basic responsibilities of the board of directors, governing and supporting roles of the board, the cycle of board development, the leadership ladder, and how to do a skills/assets inventory of the board to help with strategic recruitment. Discussion will also focus on clearly identifying the role of board and staff (how they work together and where they are distinct) and the importance of board assessment and self-management tools including board member job descriptions and self-evaluation forms.</p>	<p><u><i>Developing and Implementing a Strategic/Annual Plan</i></u></p> <p>This 1.5 hour session will focus on the development of a strategic and/or annual plan. Attention to participants' experience with their organizations will impact the amount of time spent on discussing either a strategic or annual plan. Discussion of a strategic plan will focus on five main stages: preparation, assessment, strategy development, production of plan documents and plan implementation. Tools for plan evaluation and ensuring the process properly fits the organizations' needs and issues will also be discussed. Participants will practice using "The Planner's Rainbow."</p>	<p><u><i>Developing a Fundraising Plan</i></u></p> <p>This is a 1.5 hour session focused on: the principles in fundraising planning, reviewing a sample fundraising plan, creating a sample plan, identifying an organization's foundation-fundraising potential, and tools and techniques for board members to raise funds. Fundraising techniques to be discussed include mail appeals, telephone solicitation, personal letters, and face-to-face discussions. Techniques to turn prospective donors into actual donors and increase their donation commitment to the organization will also be discussed.</p>	<p><u><i>Advanced Grant Writing – Community Partnerships for Grant Writing</i></u></p> <p>This one hour session will be panel-style discussion session made up of two to three regionally appropriate organization representatives. Each panelist will bring unique experiences and advice on how to seek community partnerships in rural Appalachia to provide a variety of resources to strengthen a grant project proposal. Panelists will present for 15-25 minutes, with a question and answer session.</p>
<p>Peggy Mathews has over 32 years experience working in the nonprofit sector. For eight years she was a community organizer and grassroots fundraiser for Save Our Cumberland Mountains (SOCM), a rural citizens' organization in east Tennessee. She established the grassroots fundraising program at SOCM, involving community volunteers and the board of directors in planning and conducting events, soliciting individuals for major donations, evaluating and planning. Peggy was the founding director of Community Shares Tennessee, a statewide federated fund for grassroots social change organizations. During those twelve years, Peggy built the organization into the largest social action fund in the Southeast, raising employee payroll deduction pledges for social, economic and environmental justice organizations across the state. Since 1997, Peggy has been a consultant, coach and trainer in organization management and fund development. Her coaching and training style is based on the belief that people have the knowledge and understanding inside to find the solution; her role is to facilitate the discovery process.</p>			



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GENERAL SESSION I: VOLUNTEER ENGAGEMENT/MANAGEMENT

Part I	Part II	Part III
<p><u><i>Volunteers in Appalachian Watershed Organizations</i></u></p> <p>Involving the group as a whole, training session leaders will explore who the volunteers are in Appalachian watershed organizations. Characteristics of volunteers will be explored, ranging from personality types, to occupations, to age level. Leaders will provide data on volunteers provided by CNCS for the states from where participants work, and national data, as well as characteristics indicated by volunteerism related literature.</p>	<p><u><i>Recruitment, Management, Retainment</i></u></p> <p>Training session leaders will introduce the strategy of developing a diverse and active volunteer base. The session will explore different types of volunteers and developing an understanding of how to recruit people of different age groups, backgrounds, interests, and work styles. Groups will design a volunteer management plan, with worksheets to guide them through the process.</p>	<p><u><i>Where Do We Go From Here?</i></u></p> <p>Session leaders and participants will list the strategies that our experts/participants had found have worked in the context of Appalachian watershed organizations. Participants will devise strategies to apply what they have learned in this session.</p>

Mike Wood serves as Director of Strategy for United Way of America’s Community Impact Leadership Department. He is an associate of the Kettering Foundation, a research foundation seeking to better understand what it takes to make democracy work as it should. He is a principle author of a series of watershed success stories called *Hope and Hard Work*. A Truman Scholar, Mikes holds two bachelor’s degrees from West Virginia University and a master’s degree in political management from the George Washington University. **Dr. T. Allan Comp** directs the Appalachian Coal Country Watershed Team (ACCWT), an organization that places OSM/VISTA volunteers with rural watershed groups and other sponsoring organizations throughout the eastern coal region. He is currently directing an EPA-funded project to investigate and document volunteerism among Appalachian watershed organizations. **Joe Campbell** serves as the Volunteerism Coordinator for the ACCWT and is currently working on a volunteerism research project with multiple groups throughout Appalachia. **Stacy Bouchard** serves as an OSM/VISTA with the ACCWT as their civic engagement coordinator. She is currently conducting research on civic engagement in Appalachian watershed organizations with the Kettering Foundation. Stacy is assisting the ACCWT in implementing and tracking the Basic Engagement Plan for each of their watershed sites to promote wide-ranging community partnerships. **Meredith Gregg** with the Plateau Action Network in Fayetteville, WV, and **Cassie McCrae** from the Lower George’s Creek Watershed Association in Barton, MD, have both demonstrated excellence in volunteer recruitment, management, and retainment (northern summit only).



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GENERAL SESSION II – COMMUNITY ENGAGEMENT STRATEGIES

Part I	Part II	Part III	Part IV
<p><u>What is REAL Community Engagement, Why Do We Need It?</u></p> <p>Participants will describe their vision for their communities and explore the barriers standing in the way of achieving that vision. This is an interactive illustration that shows how major community challenges cannot be addressed by one organization or group of individuals. A brief PowerPoint presentation will show what it means to do “authentic” or “real” community engagement. This discussion links community engagement through conversations, dialogue, and knowledge-building, and the mobilization of community for action through volunteering, advocating, donations, etc.</p>	<p><u>Community Issues and Stakeholders</u></p> <p>Stakeholders exist in all layers of community, and their engagement is critical to being able to mobilize and address complex community challenges. Participants will be asked to identify a pressing community problem, identify stakeholders, and engage beyond “the usual suspects.” The layers of community will be explored with examples of individuals and organizations helpful to watershed issues.</p>	<p><u>Building an Engagement Action Plan</u></p> <p>Now that participants have identified a problem to address and identify the stakeholders to engage, the question is: “How do we do it?” Groups will identify key characteristics of stakeholders and strategies for bringing them together in conversation.</p>	<p><u>Bumps on the Engagement Path</u></p> <p>Groups will share strategies for engaging various stakeholders. Trainers will focus on particular challenges that commonly arise in community collaborative processes. Using a Socratic approach to engaging the audience, the trainers will provide practical tips on getting around the most common challenges community groups face in their organizing and collaborative efforts. What do you do when the norms for collaborating do not exist in your community?</p>

Mike Wood is Director of Strategy for United Way of America’s Community Impact Leadership Department. He is an associate of the Kettering Foundation and principle author of a series of watershed success stories, *Hope and Hard Work*. A Truman Scholar, Mike holds a master’s degree in political management from the George Washington University. **Dr. T. Allan Comp** directs the Appalachian Coal Country Watershed Team, an organization that places OSM/VISTA volunteers with rural watershed groups and other organizations throughout the eastern coal region. He is currently directing an EPA-funded project to investigate and document volunteerism among Appalachian watershed organizations. **Joe Campbell** serves as the Volunteerism Coordinator for the ACCWT and is currently working on a volunteerism research project with multiple groups throughout Appalachia. **Stacy Bouchard** serves as an OSM/VISTA with the ACCWT. She is currently conducting research on civic engagement in Appalachian watershed organizations with the Kettering Foundation. She is assisting the ACCWT in implementing and tracking the Basic Engagement Plan for each of their watershed sites to promote wide-ranging community partnerships. **Robert Hughes** is with the Eastern Pennsylvania Coalition for Abandoned Mine Reclamation representing an organization well-known for its partnership-building success. **Dewey Houck** will be representing the rural Appalachian Improvement League as another example of community-wide collaboration in the town of Mullens, West Virginia. **Carol Doss** is with the Upper Tennessee River Roundtable, an organization which has successfully built unique regional partnerships throughout southwest Virginia. **Lou Ann Wallace**, on behalf of St. Paul of Tomorrow, demonstrates successful town revitalization efforts through partnership-building and collaboration.

Eastern Coal Regional Roundtable

300 Front Street Suite 19, Mullens, WV 25882 • 304-294-1003 • Fax 304-294-1004

Eastern Coalfield Watershed Training Series

Please e-mail your completed form to info@easterncoal.org You may also mail a printed copy to the above address or fax it to us at 304-329-3622. See you soon!

Name of Group/Organization: _____

Address: _____
Street Address City State Zip Code

Phone: _____ Fax: _____

Email: _____

Contact Name/Position: _____

Name of county that your organization serves: _____
County State

Name of your watershed: _____

Names/Position of Attendee with
his/her Desired Track:

1. _____
2. _____
3. _____

Choose one track per attendee:

1. Beginning Water Monitoring
2. Advance Water Monitoring
3. Beginning Grant Writing
4. Advanced Organizational Development

Which Session will your group attend? _____ Northern – October 27th-29th

_____ Southern – November 17th-19th

Do any of the attendees have any dietary restrictions? If so please describe:

Do any of the attendees have any special needs? If so please describe:

Group Information:

Please describe your organization's main goal:

Eastern Coal Regional Roundtable

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What do you hope to gain from attending this training? Please describe:

Please indicate which four topics are most important to you by ranking 1- 4, 1 being the most important:

- | | |
|---|---|
| <input type="checkbox"/> Monitoring Techniques | <input type="checkbox"/> Organizational Development |
| <input type="checkbox"/> Data Collection | <input type="checkbox"/> Locating AMD Sites |
| <input type="checkbox"/> Training in GPS/GIS Technology | <input type="checkbox"/> Building Community Involvement |
| <input type="checkbox"/> Grant Writing | <input type="checkbox"/> Treatment Methods |
| <input type="checkbox"/> Other Fundraising Techniques | <input type="checkbox"/> Networking |
| <input type="checkbox"/> Information Technology Skills | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Volunteer Recruitment | |
| <input type="checkbox"/> Board Development | |

Please send by October 15th, as an e-mail attachment or hardcopy, two photos: one of members of your watershed organization, and another capturing the challenge that is most important to your watershed (e.g. AMD, waste water, etc.) Please be prepared to give a short introduction of your organization to accompany these pictures.

Also note the watershed talent/costume show on evening one. If you have any special talents or costumes you'd like to share, come prepared!

Please send your completed registration forms by October 15th. Spots are limited and filling up quickly!

For any questions please contact:

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